

**Higher Learning Commission Campus Climate Survey
April 2007
Bubble Sheet Summary
Compiled by YSU-OEA from University's Data**

The strongly agree, agree, and somewhat agree numbers are added together, as are the disagrees. Two things to keep in mind: 140 administrators did the survey (does NOT include chairs in this category, they are included with faculty); numbers do not total 100% because no opinion and missing data were excluded.

	Disagree	Agree
1. The University's statements of mission, vision, core values, and organizational priorities, taken together, clearly and broadly define the organization's mission	17.6	74.4
2. I feel that I understand YSU's mission	18.2	76.8
3. I support YSU's mission	9.8	78.0
4. The activities and commitments of YSU are congruent with its mission	36.2	54.0
5. The University honors dignity & worth of individuals	52.8	44.8
6. YSU's planning & financial allocation show that YSU values learning for students	50.4	45.0
7. Ditto learning for faculty	45.4	41.6
8. Ditto learning for staff	50.0	38.0
9. Within financial constraints, the University provides its employees reasonable opportunities for professional development and training	34.0	62.6
10. YSU consistently implements clear and fair policies regarding the rights and responsibilities of faculty and staff	59.0	37.2
11. Complaints & grievances timely handling	57.6	19.6
12. Effective communication facilitates University governance processes and activities	58.6	30.2
13. BOT understands faculty concerns	55.2	17.6
14. BOT understands staff concerns	62.8	16.2
15. BOT understands student concerns	44.0	32.0
16. Most college level administrators (chairs, deans) understand my concerns	37.2	48.0
17. My immediate supervisor understands my concerns	21.6	77.2
18. Most upper administrators understand staff concerns	61.6	24.6
19. Ditto student concerns	48.8	34.8
20. Ditto faculty concerns	54.4	24.8
21. Most staff understand concerns upper administrators	44.2	38.6
22. Ditto most faculty	39.0	38.6
23. University supports concept of shared governance	59.8	20.8
24. Individuals in my work group (faculty or staff) are sufficiently involved in campus decision making	67.0	30.2
25. Ditto students	55.4	28.0
26. Faculty & support staff have positive work relationships with one another	12.4	80.4

	Disagree	Agree
27. During the past year and a half, steps have been taken to improve relationships and morale	62.0	30.4
28. Ditto my work group	40.8	51.0
29. Relationships & morale are improving	70.8	22.0
30. There is respect at YSU for expression of diverse values and beliefs	43.2	51.6
31. I feel free to speak honestly and openly about issues at the University	58.0	40.4
32. There is considerable racial conflict on campus	68.6	17.6
33. Increasing the representation of minorities among faculty and staff a high priority at YSU	23.0	66.0
34. Helping to promote racial understanding is a very important or essential personal goal for me	15.8	76.0
35. It is very important for students to gain knowledge of and appreciation for racial/ethnic groups other than their own	4.4	93.4
36. Overall I am satisfied with my job at YSU	29.4	70.0
37. I have experienced discrimination past two years	68.4	25.8
38. Red tape stressful past two years	19.8	72.0
39. Keeping up with technology stressful past two years	37.8	55.0
40. Student/faculty interactions a high priority at YSU	21.2	66.8
41. Develop students' leadership skills high priority	27.2	57.0
42. I feel that my work at YSU is appreciated	44.6	53.6
43. Faculty rewarded for being good teachers	53.2	12.8
46. Staff rewarded to keep up with technology	59.8	16.2
47. Staff rewarded underprepared students	53.8	13.4
48. During the past 2 years I thought about leaving YSU	41.4	52.8